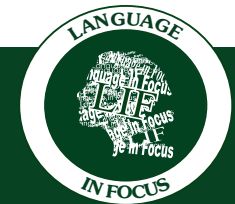


	THURSDAY, MAY 3, 2018				
TIME	Grand Hotel Palace				
08:00- 09:45	Conference Registration				
ROOM	OLYMPIA A				
TIME	Opening Statements				
09:45- 10:00	Assoc.Prof. Cem Can Cukurova University, Turkey	Dr. Paschalia Patsala The University of Sheffield International Faculty, CITY College, Greece	Dr. Zoi Tatsioka The University of Sheffield International Faculty, CITY College, Greece	Prof. Panayiotis H. Ketikidis The University of Sheffield International Faculty, CITY College, Greece	
10:00-11:00	Plenary Session Chair: Maria-Araxi Sachpazian Dr. Luke Prodromou , The University of Sheffield International Faculty, CITY College The Mystery of Idioms in the World, the Classroom and ELF				
11:00-11:30	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications and CLIL Chair: Anna Sotiriadou	ELT Methodology and Technology Chair: Türkay Bulut	Corpus Linguistics, Learner Corpora, and CALL Chair: Sylviane Granger	SLA / ELT Focused Theories and Research Chair: Vicky Papachristou	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Oksana Kharlay
11:30-12:00	Eun Gyong Kim EMI-related Support for Korean Engineering Students and Professors	Hacer Nilay Suludere Flipped Classroom Model as a Trigger for Teacher Efficacy and Job Satisfaction in Foreign Language Teaching	Keiko Asano The Analysis of Repetitious Word Use in L2 learners' English Essays Writing Style	Fusa Katada The Gravity of Mother-tongue-based Formal Education and the Multilingual-semilingual Paradox	Teresa Siek-Piskozub Ludic Strategy in EFL Education: "From little things, big things grow"
12:00- 12:30	Krystyna Drozdziel-Szelest Strategy-Based Instruction in Language Education: The Role of Metacognitive and Affective Strategies	Anelly Kremenska Information and Communication Technology for English as a Foreign Language Curricula in the Context of Biology and English Teacher Training	Anood Al Shibli Challenges of Annotating Errors in a Corpus	Evanthia Kanonidou & Vicky Papachristou The Use of Songs, Lyrics and Poetry in EFL teaching and in SLA: Students' and Teachers' Views	Reyhan Ağçam & M. Pinar Babanoğlu Linguistic Analysis of Foreign Language Teaching Programme: Evidence from Turkey
12:30-13:00	Kevin Balchin Integrating Technology into Language Classrooms through Communities of Practice	Ivana Cimermanova Picture Books as a Source of Developing Reading Skills	M. Pinar Babanoğlu & Reyhan Ağçam The Use of Turkish Case Markers by Adult Learners of Turkish as a Foreign Language	Christina Lindqvist & Marten Ramnas The Role of Cognates in Estimates of Vocabulary Size	Ahmet Serkan Tannöver EFL Learners' Foreign Language Speaking Anxiety and Fear of Negative Evaluation: A Turkish Case Study
13:00- 13:30	Petra Duske & Michael Ewig CLIL Biology - Does Classroom Language Influence Motivation and Academic Success?	Göksel Öztürk, Gülşah Tıkız, Meral Öztürk, Mustafa Sarıoğlu & Murat Bayrak The Effect of Flipped Learning on Turkish EFL Learners' Reading Comprehension	Tuğba Şimşek & Nebahat Badem Spotting Phrasal Verbs in Written and Spoken Registers: Are Turkish EFL Learners Aware of the Difference?	Cirsten Carlson English Teachers' Lexical Diversity and Students' Receptive Vocabulary	Caleb Prichard & Andrew Atkins Exploring Selective Attention of L2 Readers through Eye Tracking
13:30- 14:30	Lunch	Lunch	Lunch	Lunch	Lunch



TIME	Grand Hotel Palace				
	Plenary Session Chair: Prof. Dr. Hatice Sofu				
14:30:15:30	Prof. David Singleton , Trinity College Dublin, Ireland				
	Looking Closely at Bi-/multilingual Communication in regard to the Posited Intermingling of Language Systems				
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications and CLIL Chair: Reyhan Ağçam	ELT Methodology and Technology Chair: Kyriaki Kourouni	Corpus Linguistics, Learner Corpora, and CALL Chair: Kevin Hirschi	SLA / ELT Focused Theories and Research Chair: Zoi Tatsioka	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Kelly Pasmatzl
15:30-16:00	Jill Surmont & Esli Struys CLIL: Going for a Blackbox Revelation	Meral Öztürk & Mehmet Kesim Innovative Foreign Language Learning Environment: MOOCs	Gabriel Ozon & Melanie Green Code-switching in Cameroon Pidgin English	Bojana Zlatić Teaching Arabic as a Foreign Language	Maria Gourmou & Paschalia Patsala & Despina Kazana Semantic and Syntactic Ambiguity Resolution by Greek Learners of English
16:00-16:30	Maria Pilar Agustin-Ulach An Exploratory Study of Lexical Knowledge, Lexical Access, and CLI	Havva Sümevra Pektaş Uğuz Graduation Thesis Writing Needs of English Language and Literature Undergraduates: A Turkish Case Study Using WhatsApp	Mehmet Şahiner & Safiye Şahiner Management of Activities Applied for Teaching Grammar through CALL	Elbie Adendorff, Arné Binneman & Ju-Mari du Plessis The Use of Subtitles in a Foreign Language Classroom for the Learning and Teaching of Afrikaans Vocabulary and Comprehension	Éva Fernández-Berkes A New Method to Appraise Multilingual Learners' Motivation: Applying Conjoint Analysis to Assess Individual Preferences
16:30-17:00	Lubov Grigoryan The Impact of Content and Language Integrated Learning (CLIL) on Young Learners' Motivation	Murat Bayrak, Mustafa Sarıoğlu, Meral Öztürk, Gülşah Tıkız & Göksel Öztürk The Effect of Flipped Classroom on L2 Vocabulary Acquisition of Turkish EFL Learners	Ying Yue Engagement and Reader Construal in Academic Texts: Investigating Chinese Students' MA Theses	Shehdeh Fareh & Inaam Hamadi The Acquisition of Multiword Verbs by Arab EFL Learners	Doğuş Aydın The Impact of Classroom Activities in the Improvement of the Students' with Attention Deficit Hyperactivity Disorder (ADHD) Reading
17:00-17:30	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
17:30-18:00	Marina Tzoannopoulou Implementing CLIL at University: Practices and Implications for ESP	Aleksandra Luczak No (ESP) Teacher is an Island. On (the Need for) Collaboration among ESP Teachers	Maja Mladenovska The Unreal Present and Hypothetical Future English Conditional Sentences in the Macedonian Learners' Interlanguage	Marina Mattheoudakis & Triantafyllia Chasioti The Design and Implementation of a New American-Greek Dual Language Immersion Program in the US: The Case of the Odyssey Charter School	Evangelos Chatzipanagiotidis Foreign Language Teachers' Awareness of the Contribution of Neuroscience to Foreign Language Teaching and Learning
18:00-18:30	Edward Yuk Wo Chu Investigating the Feasibility of Introducing Content and Language Integrated Learning (CLIL) in Hong Kong Primary Schools	Qiang Wang Enhancing Chinese Middle School Students' English Reading Performance through Lesson Studies – Based on an English	Bess Baetty Motivational Effects of the ICT Usage in Task-Based Learning for English as a Foreign Language	Matthew Apple, Peter Neff & Jonathan Aliponga The Long and Short of It: Does Study Abroad Alter EFL Learners' Self-perceptions?	Athip Thumvichit & Chanika Gamper A Comparative Genre Analysis of Thai and UK Hotels' Responses to Complaints on TripAdvisor
	WORKSHOP SESSIONS				
18:30-19:10	Workshop by Andrew Crichton Imrie Fun and Engaging Reading Activities	Workshop by Okan Önalan Assessment, Evaluation and Feedback: TOEFL® Primary Tests	Workshop by Justin Alexis Kernet In Tune with Intonation	Workshop by Karl Hedberg & Paul Tanner PechaKucha Minus Technology	Workshop by Buthaina Awwad & Michelle Kunkel Using Higher Order Questions to Improve Critical Thinking

TIME	Grand Hotel Palace				
	FRIDAY, MAY 4, 2018				
TIME	Grand Hotel Palace				
08:00- 09:00	Conference Registration				
09:00-10:00	OLYMPIA A Plenary Session Chair: Prof. Dr. Zuhul Okan Prof. Diane Larsen-Freeman University of Michigan, USA The Times We Live in and the Agency of Language Learners				
10:00-10:30	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications, and CLIL Chair: Marina Tzoannopoulou	ELT Methodology, ELT Technology Chair: Shehdeh Fareh	ELT Methodology, Skills, Teacher Education Chair: Karen Ford	Discourse Studies Chair: Kağan Büyükkaracı	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Ana Vivas
10:30-11:00	Michaela Sepešiová New Perspectives in Pre-service Teacher Training in CLIL via VLE	Akiko Fukuda Examining the Relationship between the Components of Self-regulated Learning and English Proficiency: A Structural Equation	Maria-Araxi Sachpazian & Vicky Papachristou Teacher Identities: A Study in the Construction of the Teacher-self in Greece	Türkey Bulut & Diran R. G. Chedid Production of Compressed Discourse of Elderly Adults in L2 Context	Natalie Donohue The Influence of Social Support Networks on Novice EFL Teachers' Cognition and Development
11:00-11:30	Hatice Sofu & Nazlı Ağgün Tailoring the Blended Instruction for those who are Unfit	Ivana Cimermanova Building Interactions in Online Course on Creative Writing Course	Kyriaki Kourouni Stepping out the Comfort Zone Through Collaborative Translation Tasks	Hui Yu The Effect of Recontextualization on the Knowledge Structure in History Discourse	Mariam Sevastian The Impact of Enhancing Bodily-Kinesthetic Intelligence in Teaching EFL Adolescent Learners
11:30-12:00	Cihan Tekin & Hatice Sofu Teachers' Strategies to Empower Students	Megan Lethbridge Thinking on Your Feet: Improvisation and ESL Students' English Language Speaking Skills	Rümeysa Pektaş Questions behind Failure in Academic Reading Skills: A Situation Analysis Study	Federico Sabatini Museum Discourse: New Linguistic Paradigms in English for the Co-construction of Knowledge	Miriam Bait & Raffaella Folgieri English for Special Needs: Teaching EFL to Students with Dyslexia
12:00-12:30	Mike Chick Pre-service Language Teacher Education for the Complex, Dynamic Classroom	Harumiſu Mizuno L2 Teaching Focusing on the L2 Learner's Errors: Bilingual Approach	Kyra Whitehead Narrative and Storytelling in the ESL Classroom	Richard Simpson Academic Language and Literacy – Who says what goes	Sineivar Omarova The Role of English Language Teaching in Enhancing Adolescent Students' Critical Thinking Skills in EFL Classrooms
12:30-13:00	Anna Michońska-Stadnik Students' Opinions on the Teacher's Influence on Their Language Learning in the Classroom	Nigel Russell Informal Learning in a Formal Programme	Mustafa Saroğlu & Çiğdem Karatepe The Use of Mnemonic Devices for Minimizing Cross-association in Teaching Vocabulary to Young EFL Learners	Olga Yashenkova Communicative Contact in Terms of Strategic and Tactical Planning: An English Workplace Conversation	Adam Świątek "To expect the unexpected shows a thoroughly perlocutionary intellect" – The Impact of Multiple Intelligences on Verbal



TIME	Grand Hotel Palace				
13:00-14:00	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>

TIME	Grand Hotel Palace				
Plenary Session Chair: Dr. Paschalia Patsala					
14:00-15:00	Prof. Sylviane Granger University of Louvain, Belgium It's Time We Put a Stop to the Supremacy of Single Words!				
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications, and CLIL Chair: Mustafa Saroğlu	ELT Methodology and Professional Development Chair: Petros Kefalas	Cultural, Intercultural Issues Chair: Anchalee Wannaruk	Discourse Studies Chair: Chieko Hiranoi	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Julie Ross
15:00-15:30	Monika Cerna Integration in English Language Teacher Education: Benefits and Challenges	Nigel Russell Professional Development to Transform the Student Learning Experience	Naciye Selin Taştekin Adult Refugees' Perceptions about the Visuals related to Cultural Content in Turkish Language Teaching Materials	Türkay Bulut & Najah Almabrouk Analyzing Donald Trump's Interview with "Face the Nation"	Adam Świątek "Loading and unloading axiological charge" – Negotiating Axiological Norms in Valuation-based Verbal Perlocutionary Aptitude
15:30-16:00	Olga Yashenkova, Natalia Liamzina & Victoria Lipska The Ideal ELT Teacher in the 21st Century as Perceived by Ukrainian, Iranian, and Chinese Students	Nazmiye Gürel Cennetkuşu & Nur Yiğitoğlu English Language Instructors' Beliefs and Practices about Professional Development	Kağan Büyükkaracı Multi-Cultural Awareness of Pre-service ELT Teachers in Turkey	Olga Steriopolu Gender Variation in Social Settings	Eda Kahyalar & Figen Sat Yılmaz Teaching Vocational English at Tertiary Level: Challenges and Coping Strategies
16:00-16:30	Kamile Hamiloğlu Integration of Critical Reflection into Foreign Language Teacher Education (FLTE)	Aditi Das & Susmitha Shyamsundar Task Readiness and Planning in the Engineering context: A study of Indian Bilingual Learners	Iro Sapouna & Zoi Tatsioka Attitudes towards Refugee and Immigrant Languages in Greece	Gülşah Tıkız & Feryal Çubukçu The Tyrannical Tale in the Handmaid's Tale	Kazumi Araki Tolerance toward our Native Language and Intolerance toward a Foreign Language
16:30-17:00	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
THEME	ELT Methodology, Classroom Applications, and CLIL Chair: Olga Yashenkova	ELT Methodology and Professional Development Chair: Nigel Russell	Cultural, Intercultural Issues Chair: M. Pınar Babanoğlu	Discourse Studies Chair: Aditi Das	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Kazumi Araki
17:00-17:30	Kamile Hamiloğlu Foreign Language Teachers' Professional Development through Innovative Digital-oriented Teaching	Karen Ford The Impact of Second Language Teaching Experience on the Design and Implementation of Continuing Professional Development (CPD) Programs for Academic Staff in Higher Education (HE)	Christina Lindqvist & Ylva Falk The Effect of Multilingualism on Foreign Language Teaching	Chieko Hiranoi Pedagogical Approach for a Literary text - on Madame de Sade	Miri Yochanna Conceptual Transfer in Narrative Production of Bilingual Pre-Schoolers
17:30-18:00	Mehmet Ekizoğlu Teachers' Perception about Using Technologic Tools in EFL Classrooms	Mustafa Saroğlu The Perceptions of Turkish In-service EFL Teachers about the Challenges of Foreign Language Education in State High Schools	Anchalee Wannaruk & Li Yang Intercultural Communicative Competence Development	Kelly Pasmazi Interpreting the 'margin': From Biography to Testimony and the Greek Paratext of Nicholas Gage's Eleni	Alexandra Shaitan University Education in Japan: Students' Stance

TIME	Grand Hotel Palace				
18:00- 18:30	POSTER PRESENTATIONS	Guzal Zakhidova The Use of MOODLE Technology to Develop Language Competencies of Students	Figen Sat Yilmaz & Eda Kahyalar The Multilingual Library for Children in Europe	Efthymia Kalaitzidou & Zoi Tatsioka Gender Stereotypes in A2 English Language Teaching Textbooks Published in Greece: A Case Study	Ayşe Beyza Şahin Willingness to Communicate in Students' L1 and L2: A Correlational Study
ROOM	OLYMPIA A POSTER PRESENTATIONS				
18:00- 18:30	Melanie Schaller & Michael Ewig Empirical Analysis of the Effectiveness of Texts in Easy-to-Read Language in Biology Lessons	Merita Ismaili & Lumturie Bajrami The Effective Role of E-learning on Students' Academic Performance	Kevin Hirschi & Nikoloz Parjanadze Teaching EFL Learners Appropriate Email Requests through Pragmatic Training	Lumturie Bajrami & Vjosa Vela Audio-visual Materials and their Effect in Teaching Vocabulary in EFL Classes	Federico Sabatini Inter-culturality in the Intercultural Communication Classroom through Discursive Analysis of Movies
	Harumitsu Mizuno Self-Learning Material for Speaking Skill Activating Adult Learner's L1: Card-Learning by L2 Conversation Exercise	Vjosa Vela & Merita Ismaili Use of Mobile Devices for English Language Learning	Lucie Gillová Building a Spoken Intermediate Learner Corpus of English	Çiğdem Kızıloz & Gözde Akoğlu A Decade of Growing Research on Early Literacy in Turkey: 2007-2017	Shuji Amano Glocal Project in Japan
WORKSHOP SESSIONS					
18:30-19:10	Workshop by Zeynep Ünlüer & Gamze Demiral Gök Creating a Meaningful Purpose to Speak: TBL	Workshop by Panagiota Gkiaouri Project Based Learning (PBL): Bringing Real Life Experiences into the Classroom	Workshop by Sara Hillman Project Based Language Learning (PBL): Creating Culturally Contextualized Experiences	Workshop by Aida Alla Comparing and Contrasting the Syntactical Structures in the English and Albanian Variants of the Harry Potter Saga	Workshop by Julie Ross Examining Teacher Behavior: Can We Really Define 'Best practice'?
8:00 PM	CONFERENCE DINNER KAZAVITI RESTAURANT and ATHIVOLI RESTAURANT				

TIME	Grand Hotel Palace				
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SATURDAY, MAY 5, 2018					
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology and Classroom Applications Chair: Figen Sat Yilmaz	ELT Methodology and Professional Development Chair: Eda Kahyalar	Teacher Education, Teacher / Student Perceptions and Beliefs Chair: Sara Hillman	SLA / ELT Focused Theories and Research Chair: Anelly Kremenska	ELT Methodology, Assessment, Teacher Education Chair: Fatih Ünal Bozdağ
10:00-10:30	Sinem Dündar ESP Present and Target Situation Needs Analysis: English Language Needs of Students Attending the Department of Science Education	Gina Aurora Necula Educating Educators - Challenges of Modern Didactics in Foreign Language Teaching	Etsuko Shimo Teachers' Perceptions of their Students' English Abilities and Attitudes towards Learning English: A Comparison of English L1 and Japanese L1 Teachers	Günay Karahan & Nazlı Baykal Multimodality in ELT Materials for Young Learners of English	Shima Babapour The Effect of Peer-tutoring on Iranian Elementary Students' Overall Achievement in English
10:30-11:00	Pauline Beaupoil-Hourdel & Hèleène Josse Game-Based Learning Applied to the Teaching of English Linguistics: A Case-study	Despina Sarantidou & Despina Kazana Second Language Acquisition of English Causative Forms by Greek Learners	Patricia-Maria Serbac The Main Issues of Teaching Romanian Phonology	Ruxandra Visan On the Label Romglish	Arturo Mendoza The Retrofit of a Reading Comprehension Test for Academic Purposes
11:00-11:30	Nataša Ristivojević Rajković Three Types of Agents in Hitting Event	Paola Marrone English Language Teaching Framework in the Italian and Greek Education Systems: An Overview	Burcu Gündoğdu & Dilan Uğur Usta Students' Perspectives on Reading Strategy Use and the Impact of Strategy Use on their Motivation: A Mixed Method	Miri Yochanna Online Role Play Tool for ESL Classes	Okan Önal & Kadriye Dilek Bacanak Peer Assessment on Testing Oral Presentation Skills



TIME	Grand Hotel Palace				
11:30- 12:00	Arturo Mendoza The Relevance of a Reading Comprehension Language Test for Academic Purposes	Martha Inés Gómez Betancur Growth of English as a Foreign Language in Colombia based on a Historical Report of a Standard Exam (2010-2016)	Zeynep Ünlüer Learning and Teaching about the Cultural Aspects of the Target Language: Attitudes of Learners and Teachers	Zehang Chen A Study on the Performance of Critical Thinking in EFL Writing	Yasunori Matsuzono Analysis of Authentic IELTS Speaking Part 1 Questions
12:00- 12:30	Vernita Beukes Combining Task Based Teaching and Computer Assisted Language Learning (CALL) in a Computer Program for International Students Studying Afrikaans at Stellenbosch University	Selma Durak Üğüten, Feyza Nur Ekizer & Fahrettin Şanal The Practicality of Project Based Learning	Selma Durak Üğüten, Özgül Balcı & Fahrettin Şanal Individualized Instruction or Differentiated Instruction	Katarzyna Rokoszewska Intra-individual Variability in the Emergence of Complexity, Accuracy and Fluency in Speaking English at Secondary School - A Case Study of a Good, Average and Poor Language Learner	Meltem Yılmaz & Zuhal Okan Descriptive Discourse Analysis of the Online Article "Is it OK to Say '#MeToo' in Turkey?" by Müge Yaman
WORKSHOP SESSIONS					
12:30- 13:10			Workshop by Karen Ford I Think Therefore I might be: What kind of teacher am I?	Workshop by Oksana Kharlay It's Time to Unplug: Applying "Dogme" Approach into your Classroom	Workshop by Garry Gray & Theodore Slauterback College Classroom Dynamics Workshop
13:10- 13:30	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
13:30- 13:50	Final Remarks and Closing Ceremony				