


THURSDAY, MAY 3, 2018					
TIME	Grand Hotel Palace				
08:00- 09:45	Conference Registration				
ROOM	OLYMPIA A				
TIME	Opening Statements				
09:45- 10:00	Assoc.Prof. <b>Cem Can</b> Cukurova University, Turkey	Dr. <b>Paschalia Patsala</b> The University of Sheffield International Faculty, CITY College, Greece	Dr. <b>Zoi Tatsioka</b> The University of Sheffield International Faculty, CITY College, Greece	Prof. <b>Panayiotis H. Kefikidis</b> The University of Sheffield International Faculty, CITY College, Greece	
10:00-11:00	<b>Plenary Session</b> Chair: <b>Maria-Araxi Sachpazian</b> Dr. <b>Luke Prodromou</b> , The University of Sheffield International Faculty, CITY College  The Mystery of Idioms in the World, the Classroom and ELF				
11:00-11:30	Coffee Break				
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications and CLIL Chair: Anna Sotiriadou	ELT Methodology and Technology Chair: Türkay Bulut	Corpus Linguistics, Learner Corpora, and CALL Chair: Sylviane Granger	SLA / ELT Focused Theories and Research Chair: Vicky Papachristou	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Oksana Kharlay
11:30-12:00	<b>Eun Gyong Kim</b> EMI-related Support for Korean Engineering Students and Professors	<b>Hacer Nilay Suludere</b> Flipped Classroom Model as a Trigger for Teacher Efficacy and Job Satisfaction in Foreign Language Teaching	<b>Keiko Asano</b> The Analysis of Repetitious Word Use in L2 learners' English Essays Writing Style	<b>Fusa Katada</b> The Gravity of Mother-tongue-based Formal Education and the Multilingual-semilingual Paradox	<b>Teresa Slek-Piskozub</b> Ludic Strategy in EFL Education: "From little things, big things grow"
12:00-12:30	<b>Krystyna Drozdziak-Szelest</b> Strategy-Based Instruction in Language Education: The Role of Metacognitive and Affective Strategies	<b>Aneliya Ivova Kremenska</b> Information and Communication Technology for English as a Foreign Language Curricula in the Context of Biology and English Teacher Training	<b>Anood Al Shibli</b> Challenges of Annotating Errors in a Corpus	<b>Evanthia Kanonidou &amp; Vicky Papachristou</b> The Use of Songs, Lyrics and Poetry in EFL teaching and in SLA: Students' and Teachers' Views	<b>Reyhan Ağçam &amp; M. Pinar Babanoğlu</b> Linguistic Analysis of Foreign Language Teaching Programme: Evidence from Turkey
12:30-13:00	<b>Kevin Balchin</b> Integrating Technology into Language Classrooms through Communities of Practice	<b>Ivana Cimermanova</b> Picture Books as a Source of Developing Reading Skills	<b>M. Pinar Babanoğlu &amp; Reyhan Ağçam</b> The Use of Turkish Case Markers by Adult Learners of Turkish as a Foreign Language	<b>Christina Lindqvist &amp; Marlen Ramnas</b> The Role of Cognates in Estimates of Vocabulary Size	<b>Ahmet Serkan Tannöver</b> EFL Learners' Foreign Language Speaking Anxiety and Fear of Negative Evaluation: A Turkish Case Study
13:00-13:30	<b>Petra Duske &amp; Michael Ewig</b> CLIL Biology - Does Classroom Language Influence Motivation and Academic Success?	<b>Göksel Öztürk, Gülşah Tıkız, Meral Öztürk, Mustafa Saroğlu &amp; Murat Bayrak</b> The Effect of Flipped Learning on Turkish EFL Learners' Reading Comprehension	<b>Tuğba Şimşek &amp; Nebahat Badem</b> Spotting Phrasal Verbs in Written and Spoken Registers: Are Turkish EFL Learners Aware of the Difference?	<b>Cirsten Carlson</b> English Teachers' Lexical Diversity and Students' Receptive Vocabulary	<b>Caleb Prichard &amp; Andrew Atkins</b> Exploring Selective Attention of L2 Readers through Eye Tracking
13:30-14:30	Lunch	Lunch	Lunch	Lunch	Lunch

TIME	<b>Grand Hotel Palace</b>				
	<b>Plenary Session</b> Chair: Prof. <b>Hatice Sofu</b>				
<b>14:30-15:30</b>	Prof. <b>David Singleton</b> , Trinity College Dublin, Ireland  Looking Closely at Bi-/multilingual Communication in regard to the Posited Intermingling of Language Systems				
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications and CLIL Chair: Reyhan Ağçam	ELT Methodology and Technology Chair: Kyriaki Kourouni	Corpus Linguistics, Learner Corpora, and CALL Chair: Kevin Hirschi	SLA / ELT Focused Theories and Research Chair: Zoi Tatsioka	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Kelly Pasmatzí
<b>15:30-16:00</b>	<b>Jill Surmont &amp; Esti Struys</b> CLIL: Going for a Blackbox Revelation	<b>Meral Öztürk &amp; Mehmet Kesim</b> Innovative Foreign Language Learning Environment: MOOCs	<b>Gabriel Ozon &amp; Melanie Green</b> Code-switching in Cameroon Pidgin English	<b>Bojana Zlatić</b> Teaching Arabic as a Foreign Language	<b>Maria Gourmou &amp; Paschalia Patsala &amp; Despina Kazana</b> Semantic and Syntactic Ambiguity Resolution by Greek Learners of English
<b>16:00-16:30</b>	<b>Maria Pilar Agustin-Llach</b> An Exploratory Study of Lexical Knowledge, Lexical Access, and CLI	<b>Havva Sümevra Pektaş Uğuz</b> Graduation Thesis Writing Needs of English Language and Literature Undergraduates: A Turkish Case Study Using WhatsApp	<b>Mehmet Şahiner &amp; Safiye Şahiner</b> Management of Activities Applied for Teaching Grammar through CALL	<b>Elbie Adendorff, Arné Binneman &amp; Ju-Mari du Plessis</b> The Use of Subtitles in a Foreign Language Classroom for the Learning and Teaching of Afrikaans Vocabulary and Comprehension	<b>Éva Fernández-Berkes</b> A New Method to Appraise Multilingual Learners' Motivation: Applying Conjoint Analysis to Assess Individual Preferences
<b>16:30-17:00</b>	<b>Lubov Grigoryan</b> The Impact of Content and Language Integrated Learning (CLIL) on Young Learners' Motivation	<b>Murat Bayrak, Mustafa Sarıoğlu, Meral Öztürk, Gülşah Tıkız &amp; Göksel Öztürk</b> The Effect of Flipped Classroom on L2 Vocabulary Acquisition of Turkish EFL Learners	<b>Ying Yue</b> Engagement and Reader Construal in Academic Texts: Investigating Chinese Students' MA Theses	<b>Shehdeh Fareh &amp; Inaam Hamadi</b> The Acquisition of Multiword Verbs by Arab EFL Learners	<b>Doğuş Aydın</b> The Impact of Classroom Activities in the Improvement of the Students' with Attention Deficit Hyperactivity Disorder (ADHD) Reading
<b>17:00-17:30</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>
<b>17:30-18:00</b>	<b>Marina Tzoannopoulou</b> Implementing CLIL at University: Practices and Implications for ESP	<b>Aleksandra Luczak</b> No (ESP) Teacher is an Island. On (the Need for) Collaboration among ESP Teachers	<b>Maja Mladenovska</b> The Unreal Present and Hypothetical Future English Conditional Sentences in the Macedonian Learners' Interlanguage	<b>Marina Mattheoudakis &amp; Triantafyllia Chasioti</b> The Design and Implementation of a New American-Greek Dual Language Immersion Program in the US: The Case of the Odyssey Charter School	<b>Evangelos Chatzipanagiotidis</b> Foreign Language Teachers' Awareness of the Contribution of Neuroscience to Foreign Language Teaching and Learning
<b>18:00-18:30</b>	<b>Edward Yuk Wo Chu</b> Investigating the Feasibility of Introducing Content and Language Integrated Learning (CLIL) in Hong Kong Primary Schools	<b>Qiang Wang</b> Enhancing Chinese Middle School Students' English Reading Performance through Lesson Studies – Based on an English	<b>Bess Baetly</b> Motivational Effects of the ICT Usage in Task-Based Learning for English as a Foreign Language	<b>Matthew Apple, Peter Neff &amp; Jonathan Aliponga</b> The Long and Short of It: Does Study Abroad Alter EFL Learners' Self-perceptions?	<b>Athip Thumvichit &amp; Chanika Gamper</b> A Comparative Genre Analysis of Thai and UK Hotels' Responses to Complaints on TripAdvisor
<b>WORKSHOP SESSIONS</b>					
<b>18:30-19:10</b>	<b>Workshop by Andrew Crichton Imrie</b> Fun and Engaging Reading Activities	<b>Workshop by Okan Önalın</b> Assessment, Evaluation and Feedback: TOEFL® Primary Tests	<b>Workshop by Justin Alexis Kernot</b> In Tune with Intonation	<b>Workshop by Karl Hedberg &amp; Paul Tanner</b> PechaKucha Minus Technology	<b>Workshop by Buthaina Awwad &amp; Michelle Kunkel</b> Using Higher Order Questions to Improve Critical Thinking

<b>TIME</b>	<b>Grand Hotel Palace</b>				
	<b>FRIDAY, MAY 4, 2018</b>				
TIME	Grand Hotel Palace				
08:00- 09:00	Conference Registration				
<b>OLYMPIA A</b> <b>Plenary Session</b> Chair: Prof. <b>Zuhal Okan</b> <b>09:00-10:00</b> Prof. <b>Diane Larsen-Freeman</b> University of Michigan, USA The Times We Live in and the Agency of Language Learners					
<b>10:00-10:30</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>
<b>ROOM</b>	<b>OLYMPIA A</b>	<b>SEROS</b>	<b>KALLIPATIRA</b>	<b>ILLIDA</b>	<b>OLYMPIA D</b>
<b>THEME</b>	ELT Methodology, Classroom Applications, and CLIL Chair: Marina Tzoannopoulou	ELT Methodology, ELT Technology Chair: Shehdeh Fareh	ELT Methodology, Skills, Teacher Education Chair: Karen Ford	Discourse Studies Chair: Kağan Büyükkarcı	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Ana Vivas
<b>10:30-11:00</b>	<b>Michaela Sepešiová</b> New Perspectives in Pre-service Teacher Training in CLIL via VLE	<b>Akiko Fukuda</b> Examining the Relationship between the Components of Self-regulated Learning and English Proficiency: A Structural Equation	<b>Maria-Araxi Sachpazian &amp; Vicky Papachristou</b> Teacher Identities: A Study in the Construction of the Teacher-self in Greece	<b>Türkey Bulut &amp; Diran R. G. Chedid</b> Production of Compressed Discourse of Elderly Adults in L2 Context	<b>Natalie Donohue</b> The Influence of Social Support Networks on Novice EFL Teachers' Cognition and Development
<b>11:00-11:30</b>	<b>Hatice Sofu &amp; Nazlı Ağgün</b> Tailoring the Blended Instruction for those who are Unfit	<b>Ivana Cimermanova</b> Building Interactions in Online Course on Creative Writing Course	<b>Kyriaki Kourouni</b> Stepping out the Comfort Zone Through Collaborative Translation Tasks	<b>Hui Yu</b> The Effect of Recontextualization on the Knowledge Structure in History Discourse	<b>Mariam Sevakian</b> The Impact of Enhancing Bodily-Kinesthetic Intelligence in Teaching EFL Adolescent Learners
<b>11:30-12:00</b>	<b>Cihan Tekin &amp; Hatice Sofu</b> Teachers' Strategies to Empower Students	<b>Megan Lethbridge</b> Thinking on Your Feet: Improvisation and ESL Students' English Language Speaking Skills	<b>Rümeysa Pektaş</b> Questions behind Failure in Academic Reading Skills: A Situation Analysis Study	<b>Federico Sabatini</b> Museum Discourse: New Linguistic Paradigms in English for the Co-construction of Knowledge	<b>Miriam Bait &amp; Raffaella Folgieri</b> English for Special Needs: Teaching EFL to Students with Dyslexia
<b>12:00-12:30</b>	<b>Mike Chick</b> Pre-service Language Teacher Education for the Complex, Dynamic Classroom	<b>Harumiyo Mizuno</b> L2 Teaching Focusing on the L2 Learner's Errors: Bilingual Approach	<b>Kyra Whitehead</b> Narrative and Storytelling in the ESL Classroom	<b>Richard Simpson</b> Academic Language and Literacy – Who says what goes	<b>Sineivar Omarova</b> The Role of English Language Teaching in Enhancing Adolescent Students' Critical Thinking Skills in EFL Classrooms
<b>12:30-13:00</b>	<b>Anna Michońska-Stadnik</b> Students' Opinions on the Teacher's Influence on Their Language Learning in the Classroom	<b>Nigel Russell</b> Informal Learning in a Formal Programme	<b>Mustafa Sanoğlu &amp; Çiğdem Karatepe</b> The Use of Mnemonic Devices for Minimizing Cross-association in Teaching Vocabulary to Young EFL Learners	<b>Olga Yashenkova</b> Communicative Contact in Terms of Strategic and Tactical Planning: An English Workplace Conversation	<b>Adam Świątek</b> "To expect the unexpected shows a thoroughly perlocutionary intellect" – The Impact of Multiple Intelligences on Verbal
<b>13:00-14:00</b>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>



TIME	Grand Hotel Palace				
<b>Plenary Session</b> Chair: Dr. <b>Paschalia Patsala</b>					
14:00-15:00	Prof. <b>Sylviane Granger</b> University of Louvain, Belgium  It's Time We Put a Stop to the Supremacy of Single Words!				
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology, Classroom Applications, and CLIL Chair: Mustafa Saroğlu	ELT Methodology and Professional Development Chair: Petros Kefalas	Cultural, Intercultural Issues Chair: Anchalee Wannaruk	Discourse Studies Chair: Chieko Hiranoi	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Julie Ross
15:00-15:30	<b>Monika Cerna</b> Integration in English Language Teacher Education: Benefits and Challenges	<b>Nigel Russell</b> Professional Development to Transform the Student Learning Experience	<b>Naciye Selin Taştekin</b> Adult Refugees' Perceptions about the Visuals related to Cultural Content in Turkish Language Teaching Materials	<b>Türkay Bulut &amp; Najah Almbrouk</b> Analyzing Donald Trump's Interview with "Face the Nation"	<b>Adam Świątek</b> "Loading and unloading axiological charge" – Negotiating Axiological Norms in Valuation-based Verbal Perlocutionary Aptitude
15:30-16:00	<b>Olga Yashenkova, Natalia Liamzina &amp; Victoria Lipska</b> The Ideal ELT Teacher in the 21st Century as Perceived by Ukrainian, Iranian, and Chinese Students	<b>Nazmiye Gürel Cennetkuşu &amp; Nur Yiğitoğlu</b> English Language Instructors' Beliefs and Practices about Professional Development	<b>Kaçan Büyükkaracı</b> Multi-Cultural Awareness of Pre-service ELT Teachers in Turkey	<b>Olga Steriopo</b> Gender Variation in Social Settings	<b>Eda Kahyalı &amp; Figen Yılmaz</b> Teaching Vocational English at Tertiary Level: Challenges and Coping Strategies
16:00-16:30	<b>Kamile Hamiloğlu</b> Integration of Critical Reflection into Foreign Language Teacher Education (FLTE)	<b>Aditi Das &amp; Susmitha Shyamsundar</b> Task Readiness and Planning in the Engineering context: A study of Indian Bilingual Learners	<b>Iro Sapouna &amp; Zoi Tatsioka</b> Attitudes towards Refugee and Immigrant Languages in Greece	<b>Gülşah Tıkız &amp; Feryal Çubukçu</b> The Tyrannical Tale in the Handmaid's Tale	<b>Kazumi Araki</b> Tolerance toward our Native Language and Intolerance toward a Foreign Language
16:30-17:00	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>
THEME	ELT Methodology, Classroom Applications, and CLIL Chair: Olga Yashenkova	ELT Methodology and Professional Development Chair: Nigel Russell	Cultural, Intercultural Issues Chair: M. Pinar Babanoğlu	Discourse Studies Chair: Aditi Das	Psychological and Psycholinguistic Perspectives in SLA/ELT Chair: Kazumi Araki
17:00-17:30	<b>Kamile Hamiloğlu</b> Foreign Language Teachers' Professional Development through Innovative Digital-oriented Teaching	<b>Karen Ford</b> The Impact of Second Language Teaching Experience on the Design and Implementation of Continuing Professional Development (CPD) Programs for Academic Staff in Higher Education (HE)	<b>Christina Lindqvist &amp; Ylva Falk</b> The Effect of Multilingualism on Foreign Language Teaching	<b>Chieko Hiranoi</b> Pedagogical Approach for a Literary text - on Madame de Sade	<b>Miri Yochanna</b> Conceptual Transfer in Narrative Production of Bilingual Pre-Schoolers
17:30-18:00	<b>Mehmet Ekizoğlu</b> Teachers' Perception about Using Technologic Tools in EFL Classrooms	<b>Mustafa Saroğlu</b> The Perceptions of Turkish In-service EFL Teachers about the Challenges of Foreign Language Education in State High Schools	<b>Anchalee Wannaruk &amp; Li Yang</b> Intercultural Communicative Competence Development	<b>Kelly Pasmatzl</b> Interpreting the 'margin': From Biography to Testimony and the Greek Paratext of Nicholas Gage's Eleni	<b>Alexandra Shaitan</b> University Education in Japan: Students' Stance
18:00-18:30	<b>POSTER PRESENTATIONS</b>		<b>Figen Yılmaz &amp; Eda Kahyalı</b> The Multilingual Library for Children in Europe	<b>Efthymia Kalaitzidou &amp; Zoi Tatsioka</b> Gender Stereotypes in A2 English Language Teaching Textbooks Published in Greece: A Case Study	<b>Ayşe Beyza Şahin</b> Willingness to Communicate in Students' L1 and L2: A Correlational Study

<b>TIME</b>	<b>Grand Hotel Palace</b>				
<b>ROOM</b>	<b>OLYMPIA A POSTER PRESENTATIONS</b>				
<b>18:00- 18:30</b>	<b>Melanie Schaller &amp; Michael Ewig</b> Empirical Analysis of the Effectiveness of Texts in Easy-to-Read Language in Biology Lessons	<b>Merita Ismaili &amp; Lumturie Bajrami</b> The Effective Role of E-learning on Students' Academic Performance	<b>Kevin Hirschi &amp; Nikoloz Parjanadze</b> Teaching EFL Learners Appropriate Email Requests through Pragmatic Training	<b>Lumturie Bajrami &amp; Vjosa Vela</b> Audio-visual Materials and their Effect in Teaching Vocabulary in EFL Classes	<b>Federico Sabatini</b> Inter-culturality in the Intercultural Communication Classroom through Discursive Analysis of Movies
	<b>Harumitsu Mizuno</b> Self-Learning Material for Speaking Skill Activating Adult Learner's L1: Card-Learning by L2 Conversation Exercise	<b>Vjosa Vela &amp; Merita Ismaili</b> Use of Mobile Devices for English Language Learning	<b>Lucie Gillová</b> Building a Spoken Intermediate Learner Corpus of English	<b>Çiğdem Kızıloz &amp; Gözde Akoğlu</b> A Decade of Growing Research on Early Literacy in Turkey: 2007-2017	<b>Shuji Amano</b> Glocal Project in Japan
<b>WORKSHOP SESSIONS</b>					
<b>ROOM</b>	<b>OLYMPIA A</b>	<b>SEROS</b>	<b>KALLIPATIRA</b>	<b>ILLIDA</b>	<b>OLYMPIA D</b>
<b>18:30-19:10</b>	<b>Workshop by Zeynep Ünlüer &amp; Gamze Demiral Gök</b> Creating a Meaningful Purpose to Speak: TBL	<b>Workshop by Panagiota Gkilaouri</b> Project Based Learning (PBL): Bringing Real Life Experiences into the Classroom	<b>Workshop by Sara Hillman</b> Project Based Language Learning (PBLL): Creating Culturally Contextualized Experiences	<b>Workshop by Aida Alla</b> Comparing and Contrasting the Syntactical Structures in the English and Albanian Variants of the Harry Potter Saga	<b>Workshop by Julie Ross</b> Examining Teacher Behavior: Can We Really Define 'Best practice'?
<b>8:00 PM</b>	<b>CONFERENCE DINNER</b>		<b>KAZAVITI RESTAURANT and ATHIVOLI RESTAURANT</b>		

TIME	Grand Hotel Palace				
	SATURDAY, MAY 5, 2018				
ROOM	OLYMPIA A	SEROS	KALLIPATIRA	ILLIDA	OLYMPIA D
THEME	ELT Methodology and Classroom Applications Chair: Figen Sat Yilmaz	ELT Methodology and Professional Development Chair: Eda Kahyalar	Teacher Education, Teacher / Student Perceptions and Beliefs Chair: Sara Hillman	SLA / ELT Focused Theories and Research Chair: Aneliya Ivova Kremenska	ELT Methodology, Assessment, Teacher Education Chair: Fatih Ünal Bozdağ
10:00-10:30	<b>Sinem Dündar</b> ESP Present and Target Situation Needs Analysis: English Language Needs of Students Attending the Department of Science Education	<b>Gina Aurora Necula</b> Educating Educators - Challenges of Modern Didactics in Foreign Language Teaching	<b>Etsuko Shimo</b> Teachers' Perceptions of their Students' English Abilities and Attitudes towards Learning English: A Comparison of English L1 and Japanese L1 Teachers	<b>Günay Karahan &amp; Nazlı Baykal</b> Multimodality in ELT Materials for Young Learners of English	<b>Shima Babapour</b> The Effect of Peer-tutoring on Iranian Elementary Students' Overall Achievement in English
10:30-11:00	<b>Pauline Beaupoll-Hourdel &amp; Héléne Josse</b> Game-Based Learning Applied to the Teaching of English Linguistics: A Case-study	<b>Despina Sarantidou &amp; Despina Kazana</b> Second Language Acquisition of English Causative Forms by Greek Learners	<b>Patricia-Maria Serbac</b> The Main Issues of Teaching Romanian Phonology	<b>Ruxandra Visan</b> On the Label Romglish	<b>Arturo Mendoza</b> The Retrofit of a Reading Comprehension Test for Academic Purposes
11:00-11:30	<b>Nataša Ristivojević Rajković</b> Three Types of Agents in Hitting Event	<b>Paola Marrone</b> English Language Teaching Framework in the Italian and Greek Education Systems: An Overview	<b>Burcu Gündoğdu &amp; Dilan Uğur Usta</b> Students' Perspectives on Reading Strategy Use and the Impact of Strategy Use on their Motivation: A Mixed Method	<b>Miri Yochanna</b> Online Role Play Tool for ESL Classes	<b>Okan Önal &amp; Kadriye Dilek Bacanak</b> Peer Assessment on Testing Oral Presentation Skills
11:30-12:00	<b>Arturo Mendoza</b> The Relevance of a Reading Comprehension Language Test for Academic Purposes	<b>Martha Inés Gómez Betancur</b> Growth of English as a Foreign Language in Colombia based on a Historical Report of a Standard Exam (2010-2016)	<b>Zeynep Ünlüer</b> Learning and Teaching about the Cultural Aspects of the Target Language: Attitudes of Learners and Teachers	<b>Zehang Chen</b> A Study on the Performance of Critical Thinking in EFL Writing	<b>Yasunori Matsuzono</b> Analysis of Authentic IELTS Speaking Part 1 Questions
12:00-12:30	<b>Vernita Beukes</b> Combining Task Based Teaching and Computer Assisted Language Learning (CALL) in a Computer Program for International Students Studying Afrikaans at Stellenbosch University	<b>Selma Durak Ügüten, Feyza Nur Ekizer &amp; Fahrettin Şanal</b> The Practicality of Project Based Learning	<b>Selma Durak Ügüten, Özgül Balcı &amp; Fahrettin Şanal</b> Individualized Instruction or Differentiated Instruction	<b>Katarzyna Rokoszewska</b> Intra-individual Variability in the Emergence of Complexity, Accuracy and Fluency in Speaking English at Secondary School - A Case Study of a Good, Average and Poor Language Learner	<b>Meltem Yılmaz &amp; Zühal Okan</b> Descriptive Discourse Analysis of the Online Article "Is it OK to Say '#MeToo' in Turkey?" by Müge Yaman
<b>WORKSHOP SESSIONS</b>					
12:30-13:10			<b>Workshop by Karen Ford</b> I Think Therefore I might be: What kind of teacher am I?	<b>Workshop by Oksana Kharlay</b> It's Time to Unplug: Applying "Dogme" Approach into your Classroom	<b>Workshop by Garry Gray &amp; Theodore Slaufferback</b> College Classroom Dynamics Workshop
13:10-13:30	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>	<b>Coffee Break</b>
13:30-13:50	<b>Final Remarks and Closing Ceremony</b>				

